

# Regents Civic Readiness Initiative & Opportunities for Local Government Historians

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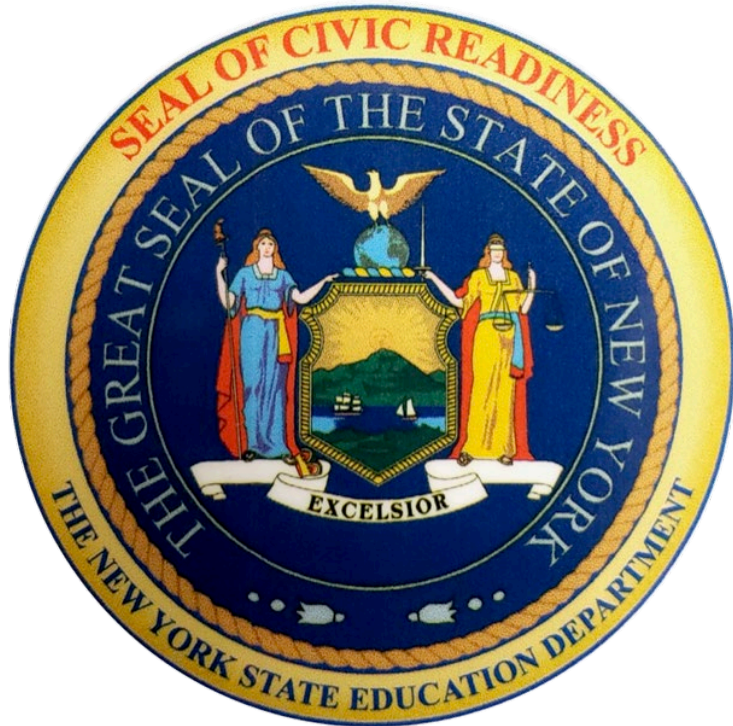
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# What is the Seal of Civic Readiness?

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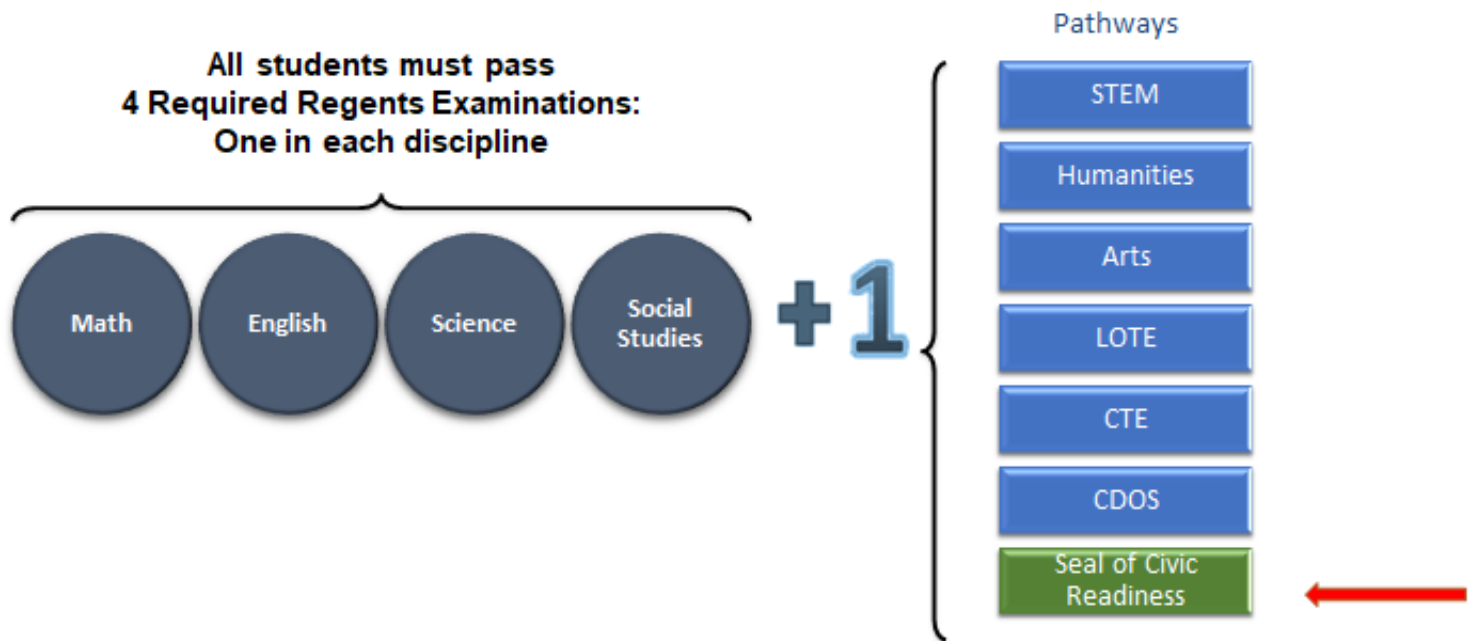
- A distinction on a diploma signifying a student has the civic knowledge, skills, mindset, and appropriate experiences to be civically ready
- An affirmation of the importance of Social Studies and Civics as a core purpose of public schools and our greatest hope for the future of our democracy



# Why Earn the Seal?

- The Seal gives college and career applicants a competitive edge.
- The Seal signifies a person has the “soft skills” necessary to function productively in the 21<sup>st</sup> century.

**The Seal of Civic Readiness could be used as a Civics Pathway or a stand-alone seal for students who choose a different pathway.**



# Who Can Earn the Seal of Civic Readiness?

- 500+ high schools are offering the Seal of Civic Readiness for the 2023-2024 school year representing all BOCES and Big 5 Schools
- A list of participating schools can be found on [NYSED.gov](https://www.nysed.gov)



# Choose Your Six Points to Earn the Seal of Civic Readiness

↓ At least 2 points here

↓ AND 2 points here

<b>Civic Knowledge</b>	<b>Pts.</b>	<b>Civic Participation</b>	<b>Pts.</b>
4 Credits of social studies	1	High School Civics Project (limit two times during grades 9-12)	1.5
Mastery level on Social Studies Regents Exam	1.5*	Service-Learning Project (minimum 25 hours) and reflective civic learning essay/presentation/product	1*
Proficiency level on Social Studies Regents Exam	1*	Proficiency level in an elective course that promotes civic engagement	.5*
Advanced social studies course(s)	.5*	Middle School Capstone Project (Grades 7 and 8 are only eligible for this point)	1
Research Project	1	Extra-curricular participation or work-based learning experience (minimum 40 hours) and an essay/presentation/product	.5*
		<b>Civics Capstone Project</b>	<b>4</b>

\*Students may receive these points more than once.



# Local History and Civics Seal Projects

- **Research Project 1 point**

Ex. Choose an [Enduring issue](#) and apply it local history. Students will examine root causes of the situation, evaluate how the issue has affected or been affected by people and how it has changed or stayed the same over time.

- **High School Civics Project 1.5 points**

Ex. Complete a project related to a local civics-based issue in which they gather, interpret, evaluate, and use evidence to increase their own [Civic literacy](#) skills and understand the impact of the issue on their community or other communities.

- **Service Learning 1 point**

Ex. Volunteer for a minimum of 25 hours working on local history (Ex. [Teaching with Historic Places](#)) and create a reflective essay/product/presentation.



# What is History Day?

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- National History Day is a year-long educational program sponsored in NYS by the Cooperstown Graduate Program at SUNY Oneonta, it encourages students to explore local, state, national, and world history. After selecting a historical topic that relates to an annual theme, students conduct extensive research by using libraries, archives, museums, and oral history interviews. They analyze and interpret their findings, draw conclusions about their topics' significance in history, and create final projects that present their work. These projects can be entered into a series of competitions, from the local to the national level, where they are evaluated by professional historians and educators.



# Why History Day?



The program culminates in the Kenneth E. Behring National Contest each June held at the University of Maryland at College Park. In addition to discovering the exciting world of the past, NHD also helps students develop the following attributes that are critical for future success:

- critical thinking and problem-solving skills
- research and reading skills
- oral and written communication and presentation skills
- self esteem and confidence
- a sense of responsibility for and involvement in the democratic process

More than 5 million students have gone on to careers in business, law, medicine and countless other disciplines where they are putting their experiences with an Annual Theme to good use.





# Divisions of Competition

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Junior Division: Middle School/Jr. High School

Senior Division: Sr. High School

Grades 6-8:

Grades 9-12:

Content Areas: Social Studies, ELA, Science, Math, Health/Phys. Ed., Music & Art

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# Categories of Competition

Individual or Groups (2-5 students) Entries:

Historical Papers (Individual Only)

Performances

Documentaries

Exhibits

Web Sites

Requirements for Each Categories

1. Process Paper (New since 2022: Historical Paper)
2. Annotated Bibliography



# Levels of Competition



Local Level; Schools and Local Districts: Usually conducted in February throughout NYS

Regional Level: Usually conducted in March throughout NYS

State Level; NYSHD Event: Monday April 14, 2024 at SUNY Oneonta

National Level; NHD Event: June 9-13, 2024 College Park, MD. University of Maryland (various locations)



# New York State History Day 2024

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- April 14<sup>th</sup>, 2024 at SUNY Oneonta
- 1<sup>st</sup> & 2<sup>nd</sup> Place Winners in each division & category and will advance to NYSHD Contest. Please note: 3<sup>rd</sup> Place may qualify if certain contest numbers are met. This will be handled by Regionals & NYSHD
- Refine and review the project(s) with judge's comments and suggestions. YES!!! YET AGAIN!!!



# History Day Resources

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Western New York History Day <https://www.wnyhistoryday.com>

Western New York History Day National History Day Resources  
<https://www.wnyhistoryday.com/resources.html>

New York State History Day <https://www.nyshistoryday.com>

National History Day <https://www.nhd.org>

National History Day Teacher Resources <https://www.nhd.org/teacher-resources>



# Consider the Source New York



**Consider the Source *Online*: Teaching With Historical Records**  
is a FREE online community that connects educators across New York State to the valuable primary sources materials found in the churches, museums, historical organizations, libraries, and state and local governments with a series of highly-engaging learning activities designed to guide and encourage students at all grade levels to make discoveries using critical thinking skills.

<https://considerthesourcenyny.org/>

